

1. Introduction

Bir Tikendrajit University, established under the Manipur Government Act and recognized by UGC, aims to be a center of academic excellence, innovation, and social transformation in Northeast India. Located in **Imphal**, the university is committed to providing quality higher education that integrates traditional knowledge systems with modern scientific learning.

The Institute Development Plan (IDP) outlines the strategic roadmap for academic growth, infrastructural expansion, quality enhancement, and community engagement over the next **five years (2025–2030)**.

2. Vision and Mission

Vision

To emerge as a globally recognized university that nurtures innovation, research, and holistic education to shape socially responsible and skilled professionals.

Mission

- To provide inclusive and quality education through multidisciplinary programs.
- To promote research, innovation, and entrepreneurship.
- To create a learner-centric and technology-enabled ecosystem.
- To foster partnerships with industry, academia, and community organizations.
- To contribute to regional and national development through skill-based education.

3. Institutional Objectives

1. Strengthen academic excellence through updated curricula aligned with NEP 2020.
2. Promote research and innovation in science, technology, and humanities.
3. Develop strong industry–academia collaborations.
4. Expand digital infrastructure for online and blended learning.
5. Encourage faculty development and capacity building.
6. Increase community engagement and outreach activities.
7. Establish Centers of Excellence in emerging areas.

4. Academic Development Plan

- **Introduction of New Programs:** Launch of multidisciplinary undergraduate, postgraduate, and doctoral programs in Engineering, Management, Allied Health Sciences, Agriculture, and Liberal Arts.
- **Curriculum Revision:** Adoption of outcome-based education (OBE) framework and credit-based choice system (CBCS).
- **Research Promotion:** Establishment of Research and Innovation Cell; faculty and student research grants.
- **Skill Development:** Integration of vocational and add-on courses in line with NSQF and local employment needs.
- **Internationalization:** Collaboration with foreign universities for exchange programs and joint research initiatives.

5. Infrastructure Development

- Construction of state-of-the-art academic blocks, digital classrooms, and laboratories.
- Upgradation of library with e-resources, DELNET membership, and digital access.
- Establishment of innovation and incubation centers.
- Expansion of hostel facilities for boys and girls.
- Creation of green and sustainable campus infrastructure (solar energy, rainwater harvesting, waste management).
- Enhancement of sports and recreational facilities.

6. ICT and Digital Initiatives

- Implementation of a Learning Management System (LMS) for e-learning.
- Digitization of administrative and examination processes.
- Introduction of online grievance redressal and feedback systems.
- Establishment of a university data center and smart classrooms.

7. Faculty and Human Resource Development

- Regular Faculty Development Programs (FDPs) and workshops.

- Incentives for research publications and patents.
- Recruitment of qualified faculty in accordance with UGC norms.
- Mentorship and continuous performance appraisal systems.

8. Student Development and Support

- Career guidance and placement cell for industry linkage.
- Student exchange programs and internships.
- Scholarships for meritorious and economically weaker students.
- Promotion of cultural, literary, and co-curricular activities.
- Counselling and wellness programs for student support.

9. Research, Innovation & Extension

- Establishment of a **Research Council** for monitoring projects and collaborations.
- Encouragement of community-based research in agriculture, rural development, and healthcare.
- Publication of peer-reviewed university journal.

10. Quality Assurance and Accreditation

- Strengthening of **Internal Quality Assurance Cell (IQAC)**.
- Implementation of quality benchmarks in teaching, learning, and evaluation.
- Regular academic audits and performance reviews.

11. Financial Sustainability Plan

- Diversification of funding sources through consultancy, research projects, and industry partnerships.
- Transparent and efficient financial management systems.
- Expansion of student enrolment through quality-driven growth.

12. Social Responsibility and Community Engagement

- Organization of outreach programs in nearby rural and tribal communities.
- Health awareness, literacy, and sustainability campaigns.
- Collaboration with local industries and self-help groups for livelihood projects.
- Promotion of gender equality and environmental awareness.

13. Implementation and Monitoring

- Establishment of an **IDP Implementation Committee** headed by the Vice-Chancellor.
- Annual review of progress by the Governing Body and IQAC.
- Mid-term revision of goals based on performance indicators.
- Transparent reporting to all stakeholders.

14. Expected Outcomes (2025–2030)

- Launch of at least 10 new multidisciplinary programs.
- Digitalization of examination and administration systems.
- Increased employability and research output.
- Strengthened university–community linkage across Manipur and Northeast India.